Social Thinking

Two Day Workshop By Michelle Garcia Winner, MA.,CCC

November 6th & 7th , 2008 8:30-4:00
High Country Inn
Whitehorse, Yukon Canada
Hosted by Autism Yukon

For Parents, Teachers, EA's, Therapists, Child Care Workers, Group Home/Youth Workers or anyone working with or living with someone with a social cognitive deficit
(Autism Spectrum Disorders, ADHD, Tourette Syndrome, NVLD etc)

About the Workshop:

Nov. 6th, 2008 Social Cognitive Deficits Across the School and Home Day

Designed for parents & professionals to understand the inner mind of persons with social cognitive deficits. Participants will learn not only functional treatment strategies they can use both at school and at home, but they will also better understand why these students' react and respond the way they do. On this day we will introduce the I LAUGH model of Social Cognition which helps to demonstrate how social processing difficulties impact not only social skills but also the ability to work as part of a group and focus on specific academic tasks such as written expression, reading comprehension and organizational skills for many of our students. We will also address how best to approach writing IEP goals that impact real, albeit, slow change in how students understand the world around them. Concepts related to assessment will also be introduced and the problem with using only standardized tests to qualify these students will also be explored. This workshop is noted for its depth in explaining WHY students with social skills difficulties have related academic challenges, which impact them across their school and home day.

Nov. 7th, 2008 Looking Into the Mind of ASD and Like Disabilities

Traditional standardized tests rarely capture the complex nature of social interaction, yet social competence is at the heart of success for our students both at school and as they head out into the adult world. In this workshop, we will take a fascinating look at videos of students learning Michelle Garcia Winner's "Three Steps of Perspective Taking." Videotaped students range in age from five to adult, and exhibit a wide array of cognitive and social cognitive functioning. A handout will be provided outlining treatment options across the autism spectrum. Mental health issues related to this population will be explored, and cognitive behavioral strategies will be reviewed. Specific strategies for working with older students and adults will also be presented, as well as strategies for promoting better transitions to adulthood. We will address how to blend social and academic teaching to better prepare students for more competent daily functioning. The information, while essential to professionals who are on assessment/treatment teams, will also help parents and professionals to understand the core thinking of the mind with social learning weaknesses.

Registration Form

Name: _____ **Organization/Department/School:** _____

Address: _____ **City:** _____

Territory/Province/State: _____ **Postal/Zip Code:** _____

E-mail (for confirmation of your registration): _____

Cost (Includes lunch on both days)	**Parents/Students***	**Professionals**
Regular Rate	☐ **$100.00**	☐ **$225.00**
Late registration (space permitting) after Oct.10th	☐ **$150.00**	☐ **$275.00**

Group Rates: Three or more registrations from the same department, paying at the same time with one payment receive a 20% discount off regular rate.
***Funding may be available for parents. Family rates available. Contact our office for more information.**

Method of Payment: ☐Cash or ☐Cheque (payable to Autism Yukon).
Mail completed registration forms with payment to Autism Yukon 508F Main Street, Whitehorse, Yukon Y1A 2B9 Fax 867.667.6408, or phone 867.667.6406 e-mail questions to info@autismyukon.org